
Welcome To 2011-12 Season of Integrated Science 1 and 2 at RHS

Become Familiar With Mr. Lovelady's Website redwood.org/lovelady

This website features interactive daily agendas with links to the curriculum, assignments, and grades
Contact: lovelady@redwood.org
RHS Science Department Website: redwood.org/science

Welcome to the first year of the two year, lower division sequence of courses in science. Redwood High School is proud to offer this comprehensive course of study, the purpose of which is to provide students with a solid foundation in multiple disciplines of science, while exploring the interdependencies of these scientific disciplines. The completion of the Integrated Science 1-4 program will open the door for you into a world of exciting upper division electives in the RHS science department. Work hard, do your best, and never forget school is what YOU make it!

THIS IS A WORKING LAB!

1. Follow all rules for handling materials and equipment.
2. When in doubt (about anything) ask.
3. Water or bathroom break? Only with permission.
4. Eating and drinking in class is rarely allowed, and only with permission.
5. Unless permission has been given, electronic devices such as phones and music players will be confiscated if seen, heard, or used in any manner during class time - you will not be warned.

UNITS TO BE COVERED

Fall: • Experimental Design • SF Bay • Global Climate
Spring: • Origins • Pre-Science Fair • Disease

MATERIALS NEEDED EVERYDAY

1. Scientific Calculator
2. Pen and Pencil
3. Your Integrated Science Binder

COURSE EXPECTATIONS AND REQUIREMENTS

1. Your Binder. A 3-ring binder with a science section. Needs to be organized thusly:
 - Table of Contents (blank provided) - this is the first page of your binder
 - Two (2) Tab-Labeled Sections (in this order): Reference, Content, * have extra binder paper every day
2. Attendance. Be in your seat before the bell rings - anything less and you will be marked tardy or absent.
3. Communication. You must learn to communicate with me. I am available to you for any reason. For example: if you are confused, feeling overwhelmed, or if you think I am not meeting your needs - feel free to see me in person, contact me using email, or leave a message on my phone.
4. Behavior. Act in a polite, and respectful manner. Be a positive influence for yourself and for others taking this course. I will expect you to treat myself and your peers the same way that I treat you! I am responsible for providing a meaningful learning environment for all of my students and I take this responsibility very seriously.
5. Course Content. You will be held responsible for everything said, read, and done in this class. Keep your binders up-to-date. Ask questions on a regular basis. Seek any and all help you need to achieve the level of performance you have set for yourself.

GRADING POLICIES

1. Grades are based on points earned divided by the points possible.
2. Do not expect any individual assignment, quiz, exam, or lab to be curved.
3. If you wish to do independent extra credit work, you may request to do so only in the second, and fourth, quarters and only if your current grade is a B or higher. At times, extra credit will be offered to the entire class.
4. Late credit (score reduced for being late) is possible at times but not guaranteed. Best to communicate with me when you expect to not meet a given due date.
5. If an absence is excused for any "due date" you must see me on your first day back to arrange another due date.
6. Letter Grade Example: A+ (98 - 100); A (93 - 97); A- (90 - 92)